Progress in Heritage Education: Evolving Techniques and Methods

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Message from the Guest Editors

For several decades, heritage education has been among the fastest-growing scientific disciplines within the social sciences, adopting a wide array of research procedures. Some of these procedures originate from quantitative methodologies, but an increasing number are derived from qualitative approaches, relying on strategies related to ethnographic methods, for instance, as well as the application of complex algorithms in collaboration with artificial intelligence.

As heritage education has grown as a research topic in academia, there has also been a shift in how it is introduced in the classroom. It will be of great interest to explore how it is incorporated into teaching curricula.

This special issue on heritage education aims to gather original research papers and review articles that highlight the techniques and methods of studying heritage education that are currently under development, as well as specific examples of work where such procedures are applied, especially from multifocal, interdisciplinary, and transdisciplinary approaches.

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Message from the Editorial Board

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