



Progress in Heritage Education: Evolving Techniques and Methods

Guest Editors:

Prof. Dr. Olaia Fontal-Merillas

Department of Didactics of the Musical, Plastic and Body Expression, Faculty of Education and Social Work, University of Valladolid, Valladolid, Spain

Prof. Dr. Alex Ibañez-Etxeberria

Facultad de Educación, Filosofía y Antropología (Edificio Magisterio), University of País Vasco (UPV-EHU), Plaza Oñati 3, Donostia-San Sebastian, Spain

Dr. Pablo De Castro Martín

Department of Didactics of the Musical, Plastic and Body Expression, Faculty of Education and Social Work, University of Valladolid, Valladolid, Spain

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Message from the Guest Editors

For several decades, heritage education has been among the fastest-growing scientific disciplines within the social sciences, adopting a wide array of research procedures. Some of these procedures originate from quantitative methodologies, but an increasing number are derived from qualitative approaches, relying on strategies related to ethnographic methods, for instance, as well as the application of complex algorithms in collaboration with artificial intelligence.

As heritage education has grown as a research topic in academia, there has also been a shift in how it is introduced in the classroom. It will be of great interest to explore how it is incorporated into teaching curricula.

This special issue on heritage education aims to gather original research papers and review articles that highlight the techniques and methods of studying heritage education that are currently under development, as well as specific examples of work where such procedures are applied, especially from multifocal, interdisciplinary, and transdisciplinary approaches.





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Editors-in-Chief

Dr. Francesco Soldovieri

National Research Council of Italy (CNR), Institute for Electromagnetic Sensing of the Environment (IREA), Via Diocleziano 328, 80124 Napoli, Italy

Prof. Dr. Nicola Masini

1. CNR-ISPC (Institute of Heritage Science), 85050 Tito, Italy
2. School of Architecture, University of Basilicata, Potenza, Italy

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Contact Us

Heritage Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland

Tel: +41 61 683 77 34
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