Special Issue

Innovations in School Health Education

Message from the Guest Editors

Health education is any combination of learning experiences designed to facilitate voluntary actions conducive to health. Areas within this profession encompass environmental health, physical health, social health, emotional health, intellectual health, and spiritual health, as well as sexual and reproductive health education. The school health education curriculum consists of planned learning experiences that will help students achieve desirable attitudes and practices related to critical health issues. Thus, this Special Issue is intended to foreground and celebrate work that consists of educational frameworks or core competencies to guide a new generation of public health work. What innovations in experiential education, and novel approaches to course delivery have you championed? How are you co-creating knowledge with students and colleagues? How are you evaluating the efficacy and learning outcomes of this innovative teaching and learning? How does our education help students understand and work with people in the context of their living realities? ... All original researches submissions are welcome.

Guest Editors

Prof. Dr. José Carmelo Adsuar Sala

Dr. Jorge Carlos-Vivas

Dr. María Mendoza Muñoz

Dr. Laura Muñoz-Bermejo

Dr. Rafael Gómez-Galán

Deadline for manuscript submissions

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Healthcare is an international, peerreviewed, open access, multidisciplinary journal. Original research articles, short communications, review articles, and symposium highlights are welcomed.

Healthcare hopes to influence global health and disease aspects, and hopes to gain high visibility and acceptance by the scientific and healthcare community and will dedicate itself to covering special and specific topics in special

We would be pleased to welcome you as one of our authors.

Editor-in-Chief

issues.

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