# **Special Issue**

# Innovations in School Health Education

## Message from the Guest Editors

Health education is any combination of learning experiences designed to facilitate voluntary actions conducive to health. Areas within this profession encompass environmental health, physical health, social health, emotional health, intellectual health, and spiritual health, as well as sexual and reproductive health education. The school health education curriculum consists of planned learning experiences that will help students achieve desirable attitudes and practices related to critical health issues. Thus, this Special Issue is intended to foreground and celebrate work that consists of educational frameworks or core competencies to guide a new generation of public health work. What innovations in experiential education, and novel approaches to course delivery have you championed? How are you co-creating knowledge with students and colleagues? How are you evaluating the efficacy and learning outcomes of this innovative teaching and learning? How does our education help students understand and work with people in the context of their living realities? ... All original researches submissions are welcome.

#### **Guest Editors**

Prof. Dr. José Carmelo Adsuar Sala

Dr. Jorge Carlos-Vivas

Dr. María Mendoza Muñoz

Dr. Laura Muñoz-Bermejo

Dr. Rafael Gómez-Galán

### Deadline for manuscript submissions

closed (31 December 2023)



# **Healthcare**

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# **About the Journal**

# Message from the Editor-in-Chief

Healthcare is an international, scientific, peer-reviewed, open access journal on health care systems, industry, technology, policy, and regulation, and is published semimonthly online by MDPI. Ocular Wellness & Nutrition Society (OWNS) is affiliated with Healthcare and its members receive discounts on article processing charges.

#### Editor-in-Chief

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