Special Issue

Evaluating Health and Wellness in Schools: Assessment, Predictors, and Interventions

Message from the Guest Editors

We are pleased to invite researchers to contribute empirical works and/or reviews that fall within the scope of this Special Issue. Studies addressing assessments, predictive relationships, and interventions are particularly welcomed. Studies designed to address methodological shortcomings and suggestions for improving assessments in school health and wellness are also welcomed. Research areas relevant to the Special Issue may include (but are not limited to) the following:

- Assessment of health and wellness in schools, new instruments, modifications, validation studies
- Predictors of health and wellness outcomes, applications and extension of theoretical schemes that explain relevant outcomes on school health and wellbeing.
- Interventions to promote health and wellness: experimental, quasi-experimental studies, cohort and cohort sequential studies, and clinical trials are also welcomed.
- The role of technology in health and wellness assessment and intervention
- School intervention and practices that promote health and wellbeing in students

We look forward to receiving your contributions.

Guest Editors

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Deadline for manuscript submissions

28 February 2026



Healthcare

an Open Access Journal by MDPI

Impact Factor 2.7
CiteScore 4.7
Indexed in PubMed



mdpi.com/si/202792

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About the Journal

Message from the Editor-in-Chief

Healthcare is an international, scientific, peer-reviewed, open access journal on health care systems, industry, technology, policy, and regulation, and is published semimonthly online by MDPI. Ocular Wellness & Nutrition Society (OWNS) is affiliated with Healthcare and its members receive discounts on article processing charges.

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