

Special Issue

Interprofessional Collaboration in Healthcare Education, Practice, and Research

Message from the Guest Editors

This Special Issue focuses on interprofessional collaboration in healthcare education, clinical practice, and research. There will be an emphasis on a University-wide approach to interprofessional collaboration, including the importance of Interprofessional Strategic Planning to identify a vision, mission, goals, and strategies, and University support and resources for interprofessional events and initiatives. There will be a focus on interprofessional competencies and relevant teaching and learning strategies. The theoretical basis for interprofessional collaboration as a guide for assessments, team-based interventions, and research in healthcare will be explored. The evidence base for interprofessional processes and outcomes will be analyzed with leading-edge recommendations for the promotion of interprofessional collaboration in healthcare education, practice, and research.

Guest Editors

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Deadline for manuscript submissions

closed (30 June 2021)



Healthcare

an Open Access Journal
by MDPI

Impact Factor 2.7
CiteScore 4.7
Indexed in PubMed



mdpi.com/si/62760

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About the Journal

Message from the Editor-in-Chief

Healthcare is an international, peerreviewed, open access, multidisciplinary journal. Original research articles, short communications, review articles, and symposium highlights are welcomed.

Healthcare hopes to influence global health and disease aspects, and hopes to gain high visibility and acceptance by the scientific and healthcare community and will dedicate itself to covering special and specific topics in special issues.

We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Lorraine S. Evangelista

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 22.4 days after submission; acceptance to publication is undertaken in 2.9 days (median values for papers published in this journal in the second half of 2025).