Special Issue

Development of Socio-Emotional Skills and Promoting Psychosocial Well-Being in Educational Settings

Message from the Guest Editors

Psychosocial well-being within educational environments plays a fundamental role in the holistic development of students. However, challenges such as school bullying, emotional difficulties, and social disconnection continue to threaten mental health. leading to significant long-term consequences at both personal and social levels. Addressing these issues is thus essential for fostering inclusive, safe, and supportive learning contexts. The aim of this Special Issue is to gather innovative research and practical experiences that contribute to creating healthy educational settings through evidence-based strategies focused on the enhancement of socio-emotional skills. While preventing bullying is one important outcome, other equally valuable results include the development of resilience, emotional regulation, empathy, positive emotions, connectedness, and overall mental wellbeing.

Guest Editors

Dr. Juan de Dios Benítez Sillero

Research Group in Sport and Physical Education for Personal and Social Development, Department of Specific Didactics, University of Cordoba, 14071 Cordoba, Spain

Dr. Javier Murillo-Moraño

- 1. Teacher Training College "Sagrado Corazón", University of Cordoba, 14006 Cordoba, Spain
- Research Group in Sport and Physical Education for Personal and Social Development (GIDEPSO), University of Córdoba, 14071 Cordoba, Spain

Deadline for manuscript submissions

13 August 2026



Healthcare

an Open Access Journal by MDPI

Impact Factor 2.7
CiteScore 4.7
Indexed in PubMed



mdpi.com/si/251085

Healthcare
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
healthcare@mdpi.com

mdpi.com/journal/ healthcare





Healthcare

an Open Access Journal by MDPI

Impact Factor 2.7 CiteScore 4.7 Indexed in PubMed



About the Journal

Message from the Editor-in-Chief

Healthcare is an international, peerreviewed, open access, multidisciplinary journal. Original research articles, short communications, review articles, and symposium highlights are welcomed.

Healthcare hopes to influence global health and disease aspects, and hopes to gain high visibility and acceptance by the scientific and healthcare community and will dedicate itself to covering special and specific topics in special

We would be pleased to welcome you as one of our authors.

Editor-in-Chief

issues.

Prof. Dr. Lorraine S. Evangelista

Louise Herrington School of Nursing, Baylor University, Dallas, TX 75246-1754, USA

Author Benefits

High Visibility:

indexed within Scopus, SCIE and SSCI (Web of Science), PubMed, PMC, and other databases.

Journal Rank:

JCR - Q2 (Health Policy and Services) / CiteScore - Q1 (Leadership and Management)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 21.5 days after submission; acceptance to publication is undertaken in 2.6 days (median values for papers published in this journal in the first half of 2025).

