# Promoting Mental Health in School and Community Settings

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Deadline for manuscript submissions:
**30 December 2024**

## Message from the Guest Editors

This Special Issue is soliciting manuscripts addressing topics related to the policies, initiatives, approaches, strategies and interventions designed to promote mental health in school and community settings.

Papers focusing on various aspects of promoting mental health in school and community settings, such as research, education, policy and advanced practice, are of particular interest. Papers seeking to explore the knowledge and perceptions of stakeholders about promotion, prediction, and prevention of mental health in school and community settings will also be considered.

We appreciate papers that consider the roles of engaging various stakeholders at different levels in co-developing mental health promotion programs and platforms in school and community settings, as well as papers that focus on equipping, empowering and transforming mental health professionals, school and community leaders and practitioners, and target users in co-creating stigma-free school and community environments. Additionally, papers that illustrate culturally sensitive and developmentally appropriate international contexts are of relevance to this Special Issue.

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# Special Issue

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## Message from the Editor-in-Chief

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