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Evaluating Health and Wellness in Schools: Assessment, Predictors, and Interventions

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submissions:

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Message from the Guest Editors

Dear Colleagues,

We are pleased to invite researchers to contribute empirical works and/or reviews that fall within the scope of this Special Issue. Studies addressing assessments, predictive relationships, and interventions are particularly welcomed. Studies designed to address methodological shortcomings and suggestions for improving assessments in school health and wellness are also welcomed.

Research areas relevant to the Special Issue may include (but are not limited to) the following:

- Assessment of health and wellness in schools, new instruments, modifications, validation studies
- Predictors of health and wellness outcomes, applications and extension of theoretical schemes that explain relevant outcomes on school health and wellbeing.
- Interventions to promote health and wellness: experimental, quasi-experimental studies, cohort and cohort sequential studies, and clinical trials are also welcomed.
- The role of technology in health and wellness assessment and intervention
- School intervention and practices that promote health and wellbeing in students

We look forward to receiving your contributions.



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Special Issue



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Editor-in-Chief

Message from the Editor-in-Chief

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