Imagination in Autism

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Message from the Guest Editor

The goal of this Special Issue on imagination in autism is to highlight the importance of better understanding of the strong critical period for voluntary imagination and to review novel educational methodologies with the potential to improve diagnosis and therapy in young children with language delay. Multipronged approaches that combine efforts of therapists and parents will result in earlier and more effective therapy and eventually in many more high-functioning productive lives.

Keywords

- Language therapy
- Theory of mind (TOM)
- Prefrontal synthesis
- Voluntary imagination
- Reduced imagination
- Pretend play
- Symbolic play
- Low-functioning ASD
- Language acquisition critical period
- Following directions with increasing complexity
- Building the multiple features in the sentence
- Matrix training
- Generative language
- Conditional discrimination
- Multi-cue responsivity
- Stimulus overselectivity
- Tunnel vision
- Nonverbal autism
- Receptive language

Special Issue

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Message from the Editor-in-Chief

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