

Special Issue

Language, Education, and Genealogy: Heritage Language Maintenance in Families, Communities, and Schools

Message from the Guest Editor

We invite contributions that illuminate these genealogies of heritage language practice as they unfold in familial, communal, educational, and policy contexts.

Possible topics include the following (non-exhaustive):

Family-based practices of heritage language maintenance, identity preservation, heritage revitalisation, and intergenerational transmission

Grassroots or community-led infrastructures that sustain heritage language use, belonging, identity, and linguistic socialisation

School-based research on bilingual and heritage language education, plurilingual pedagogies, mother-tongue instruction, teacher awareness, and classroom interaction

Quantitative, qualitative, or mixed-method analyses of language shift, language use, mobility trajectories, identity negotiation, and linguistic continuity

Policy-focused studies examining national, regional, local, or school-level policies, and their effects on heritage language opportunities, constraints, and governance

Research on heritage language communities facing precarious transmission conditions and people separated from their linguistic communities through adoption, displacement, or state intervention

Guest Editor

Dr. Hari Prasad Sacré

Department of Educational Studies, Ghent University, 9000 Ghent, Belgium

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Genealogy
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
genealogy@mdpi.com

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About the Journal

Message from the Editorial Board

Genealogy is a scholarly journal that provides a venue for academic, cutting-edge contributions to the interdisciplinary field of genealogy studies. We welcome contributions that examine genealogies of family lineage, use genealogical considerations and methods in examining other historical processes (including migration histories, personal, social, and national identities, and social institutions) or study the construction of genealogical narratives. The journal is also interested in biographical studies and their contribution to the understanding of broader social and historical phenomena.

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Prof. Dr. Natividad Gutiérrez Chong

Institute of Social Research, National Autonomous University of Mexico, Mexico City 04510, Mexico

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UCL Institute of Education, Practice and Society (EPS), University College London, London WC1E 6BT, UK

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