

Special Issue

School Choice

Message from the Guest Editor

Matching and assignment theory models are largely motivated by real-world contexts such as office assignments, public school choice, organ exchanges and labor markets, and they typically offer centralized procedures designed to match the two sides of the market. A subfield of this area, that of "School Choice", is both an established and active research area that focuses on various aspects of student welfare and schools' constraints. Controlled School Choice (where students have different socio-economic types, and schools use type-specific boundaries for different types of students,) experiments on school choice problems, issues with tie-breaking the rules of school choice mechanisms and dynamic school choice problems are some of the recent active areas within school choice. We welcome all theoretical, experimental and empirical papers within the area of school choice.

Guest Editor

Prof. Dr. Isa Hafalir
UTS Business School, University of Technology Sydney, Sydney,
Australia

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Games
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
games@mdpi.com

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Prof. Dr. Ulrich Berger

WU Vienna, Department of Economics, Welthandelsplatz 1, 1020 Wien,
Austria

Prof. Dr. Kjell Hausken

Faculty of Science and Technology, University of Stavanger, 4036
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