Special Issue

School Choice

Message from the Guest Editor

Matching and assignment theory models are largely motivated by real-world contexts such as office assignments, public school choice, organ exchanges and labor markets, and they typically offer centralized procedures designed to match the two sides of the market. A subfield of this area, that of "School Choice", is both an established and active research area that focuses on various aspects of student welfare and schools' constraints. Controlled School Choice (where students have different socio-economic types, and schools use type-specific boundaries for different types of students,) experiments on school choice problems, issues with tie-breaking the rules of school choice mechanisms and dynamic school choice problems are some of the recent active areas within school choice. We welcome all theoretical, experimental and empirical papers within the area of school choice.

Guest Editor

Prof. Dr. Isa Hafalir

UTS Business School, University of Technology Sydney, Sydney, Australia

Deadline for manuscript submissions

closed (28 February 2021)

Games

mdpi.com/journal/
games

About the Journal

Message from the Editorial Board

Editors-in-Chief

Prof. Dr. Ulrich Berger
WU Vienna, Department of Economics, Welthandelsplatz 1, 1020 Wien,
Austria

Prof. Dr. Kjell Hausken
Faculty of Science and Technology, University of Stavanger, 4036
Stavanger, Norway

Author Benefits

High Visibility:
indexed within Scopus, ESCI (Web of Science),
MathSciNet, zbMATH, RePEc, EconLit, EconBiz, and other
databases.

Rapid Publication:
manuscripts are peer-reviewed and a first decision is
provided to authors approximately 32.6 days after
submission; acceptance to publication is undertaken in 6.9
days (median values for papers published in this journal in
the first half of 2025).

Recognition of Reviewers:
reviewers who provide timely, thorough peer-review
reports receive vouchers entitling them to a discount on
the APC of their next publication in any MDPI journal, in
appreciation of the work done.