



Cyberbullying Analysis in Higher Education

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Message from the Guest Editors

Dear Colleagues,

Current globalization has resulted in Western societies with citizens of diverse religious and social characteristics.

This diversity is transferred to the classroom, where inclusive education is shown to be the best way to advocate for the educational integration of students belonging to minority social groups.

However, prejudice and intolerance often lead to conflict among students. Even in the most extreme situations, bullying or cyberbullying can occur through digital media.

Cyberbullying also aggravates the situation of the victim, as texts written on the Internet are long in duration, reach a larger number of people, and are not only found in the school context.

In this Issue we intend to address the cyberbullying phenomenon towards minority social groups in high school and in higher education, trying to understand continuity and discontinuity in the dynamics across these two developmental and educational contexts. Research stemming from different fields and perspectives is encouraged.

Prof. Dr. María Tomé-Fernández
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