

Special Issue

Future Trends and Challenges in Forest Education

Message from the Guest Editor

Research is now, necessarily, interdisciplinary and dynamic. The main areas of forest research activity include forests as reservoirs of vital resources, the community and amenity values of forests, the role of forests in stabilising and protecting the landscape, the genetics of tree breeding, mechanisms of pathogen transmission and resistance, vulnerability to invasive species, sustainable management, carbon sequestration and retention, and forests as centres of biodiversity. We need a fresh understanding of where forest education is currently, and where it should head toward. A new generation of foresters will be needed, foresters who can recognise and meet the demands of a complex and changing global environment.

Guest Editor

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Deadline for manuscript submissions

31 January 2026



Forests

an Open Access Journal
by MDPI

Impact Factor 2.5
CiteScore 4.6



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Message from the Editor-in-Chief

Forests (ISSN 1999-4907) is an international and cross-disciplinary, scholarly forestry journal. The distinguished editorial board and refereeing process ensures the highest degree of scientific rigor and review of all published articles. Original research articles and timely reviews are released online, with unlimited free access. Our goal is to have *Forests* be recognized as one of the foremost publication outlets for high quality, leading edge research in this broad and diverse field. We therefore invite you to be one of our authors, and in doing so share your important research findings with the global forestry community.

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