

Special Issue

Efficacy of Nature-Based Learning and Global Outlook on Outdoor Education

Message from the Guest Editors

Nature-based learning has experienced increased interest in practitioner circles in the last decade, while the evidence for its efficacy has often lagged behind. In more recent years, researchers from diverse disciplines, spanning education, psychology, paediatrics and other health and social sciences, have been working to establish an evidence base for nature-based educational practices, including forest schools, nature kindergartens, adventure centres and other settings. This Special Issue aims to bring some of this literature together and aid in bringing together interdisciplinary research that explores both the impact that nature-based learning can have on the individual, as well as to look more broadly at how nature-based learning can help tackle societal challenges. Also, authors who work in different contexts around the world, including the Global South, to see ways that nature-based learning can be adapted to a variety of cultural and physical environments. This means we are looking for empirical, theoretical as well as speculative articles that examine the inherent possibilities within nature-based learning and within teacher education for nature-based learning.

Guest Editors

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Deadline for manuscript submissions

closed (30 April 2024)



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About the Journal

Message from the Editor-in-Chief

Forests (ISSN 1999-4907) is an international and cross-disciplinary, scholarly forestry journal. The distinguished editorial board and refereeing process ensures the highest degree of scientific rigor and review of all published articles. Original research articles and timely reviews are released online, with unlimited free access. Our goal is to have *Forests* be recognized as one of the foremost publication outlets for high quality, leading edge research in this broad and diverse field. We therefore invite you to be one of our authors, and in doing so share your important research findings with the global forestry community.

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