

Special Issue

Recent Advances in Sustainable Energy Systems Education

Message from the Guest Editor

Sustainable energy supply systems are a rapidly developing industry, and there is substantial worldwide demand for appropriately trained professionals to research, design, install, and maintain systems that are based on renewable energy sources. Many educational providers have responded to this emerging market by offering courses at the undergraduate, postgraduate, and continuing professional education levels that address this perceived need of industry and society. This Issue of *Energies* will review recent advances in curriculum design and training practices to prepare students to work in the sustainable energy industry. Papers that address the needs of the renewable energy industry, curriculum design for sustainable energy systems, or technologies and/or case studies of sustainable energy systems courses are welcome. A companion issue will address energy use education including energy management, solar architecture, and carbon accounting.

Guest Editor

Prof. Dr. Philip Jennings

Discipline of Electrical Engineering, Energy and Physics, Murdoch University, Perth, WA 6150, Australia

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Energies
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
energies@mdpi.com

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About the Journal

Message from the Editor-in-Chief

Energies is an international, open access journal in energy engineering and research. The journal publishes original papers, review articles, technical notes, and letters. Authors are encouraged to submit manuscripts which bridge the gaps between research, development and implementation. The journal provides a forum for information on research, innovation, and demonstration in the areas of energy conversion and conservation, the optimal use of energy resources, optimization of energy processes, mitigation of environmental pollutants, and sustainable energy systems.

Editor-in-Chief

Prof. Dr. Enrico Sciubba

Department of Mechanical and Industrial Engineering, University
Niccolò Cusano, 00166 Roma, Italy

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