Special Issue

Open Source Software in Learning Environments

Message from the Guest Editor

Open source software features like customization, reduced adoption cost, interoperability, continuous improvement cycle, peer-review development methodology, and community support make it especially interesting for educational processes. This Special Issue focuses on educational experiences where free/libre/open source software provides a key value. We invite investigators to contribute original research articles as well as review works on any educational level or context. Topics of interest include, but are not limited to:

- Open source software in education;
- Technology-enhanced learning based on open systems:
- Best practices of open collaboration for online education;
- Challenges for the adoption of open source solutions in educational contexts;
- Smart open source environments and educational trends;
- Open source methodologies and ICT education;
- Case studies of education based on open communities;
- Open source and inclusive learning;
- The role of open technologies in educational digital divide.

Welcome to contribute.

Guest Editor

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Deadline for manuscript submissions

closed (1 February 2022)



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About the Journal

Message from the Editor-in-Chief

Electronics is a multidisciplinary journal designed to appeal to a diverse audience of research scientists, practitioners, and developers in academia and industry. The journal is devoted to fast publication of latest technological breakthroughs, cutting-edge developments, and timely reviews of current and emerging technologies related to the broad field of electronics. Experimental and theoretical results are published as regular peer-reviewed articles or as articles within Special Issues guestedited by leading experts in selected topics of interest.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 16.8 days after submission; acceptance to publication is undertaken in 2.4 days (median values for papers published in this journal in the first half of 2025).

