

Special Issue

Urban Psychology: Cognition of and Interaction with Urban Environments through Narratives

Message from the Guest Editors

The current development of psychology, neuroscience, cognitive science and linguistics has led to new interpretations of urban experience, and new areas of inquiry unveil the complexity of our engagement with our surroundings. The topics of the cognitive city, place attachment, urban dynamics and resilience have recently gained academic attention. Therefore, we are opening this Special Issue attempting to collect various researches related to our understanding of urban environments in connection with positive psychology, cognitive science, neurophenomenology, physical and mental health and also well-being. Cognition—which is understood as “the mental action or process of acquiring knowledge and understanding through thought, experience, and the senses” – could be expressed in stories, combining conceptual, experiential and embodied aspects of urban dynamics. Connecting the interest in urban experience to the fields of sociolinguistics and psycholinguistic can thus help us to understand better the environment we dwell in, ultimately impacting on our health and well-being.

Guest Editors

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Deadline for manuscript submissions

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Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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