Special Issue

Psycholinguistics of Second Language Acquisition: New Trends and Current Approaches

Message from the Guest Editors

You are invited to submit your abstract and manuscript for review for this Special Issue of European Journal of Investigation in Health, Psychology and Education. Psycholinguistics has recently seen unprecedented changes in its development due to the utilization of cognitive science, cognitive linguistics, neural science, or computational linguistics. All these new trends reflect significant changes in the human mind caused by the dramatically different digital communication patterns and other new global trends that radically alter the ways the human brain works. This Special Issue attempts to reflect these modern trends and wants to create an opportunity to describe modern development in the area of psycholinguistics, namely, in its application in second language acquisition. Second language acquisition trends in past decades have moved towards some previously neglected areas, such as second language acquisition in the healthy elderly population. This Special Issue addresses the topics which are, or soon will be, crucial for the development of psycholinguistics as a prospective academic discipline.

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The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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