

Special Issue

Mother–Child Attachment Relationship in Pregnancy, Postpartum, and Early Childhood: Current Status and New Research Perspectives

Message from the Guest Editors

Dear Colleague, The perinatal period is a critical and sensitive period of development for both mothers and their infants. The quality of the attachment, which is established during the period of pregnancy, significantly impacts cognitive/emotional/social development in early childhood. This SI brings together in developmental/perinatal psychology to present the latest contributions/interventions related to mother–child attachments in pregnancy, postpartum, and early childhood, including:

- Theoretical perspectives on mother–child attachment;
- Research on the factors that influence the development of mother–child attachment;
- Assessment tools and techniques for measuring mother–child attachment;
- Interventions to promote healthy mother–child attachment and prevent or treat postpartum disorders;
- Cultural and contextual and cultural factors that influence mother–child attachment;
- Implications of recent research on mother–child attachment for policy and practice, including the development of screening tools, guidelines

Guest Editors

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Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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