

Special Issue

Virtual, Augmented and Mixed Reality (VAM-Reality): Education, Psychophysiology and Digital Toxicology

Message from the Guest Editors

This Special Issue of *EJIHPE* should be devoted to the fundamental psychophysiological basis of the impact of virtual (VR), augmented (AR) and mixed (MR) reality on a human. Today, we have a large number of examples of applications of reality technology: from medicine and nuclear power plants to fighter jets and the conquest of the Moon.

It is worth noting that the mechanisms of the influence of VAM realities on the learning process at the physiological level are poorly investigated. In addition, a number of previous studies have shown the "toxic" effects of reality technology on humans. It is necessary to investigate the application of modernized toximetric parameters to the phenomenon of digital toxicology. It is important to note the trend of implementation of these technologies in educational institutions at different levels: from schools to universities.

Guest Editors

Prof. Dr. Yuri Zinchenko

1. Russian Academy of Education, 125009 Moscow, Russia
2. Faculty of Psychology, Lomonosov Moscow State University, 119991 Moscow, Russia

Prof. Dr. Kirill Golokhvast

Russian Academy of Education, 125009 Moscow, Russia

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
ejihpe@mdpi.com

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Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

Editors-in-Chief

Dr. José Jesús Gázquez Linares

1. Department of Psychology, Universidad de Almería, Calle Universidad de Almería, 04120 Almería, Spain

2. Universidad Autónoma de Chile, Av. Pedro de Valdivia 425, Providencia, Región Metropolitana, Chile

Dr. María del Carmen Pérez-Fuentes

Department of Psychology, Universidad de Almería, Almería, Andalucía, Spain

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