

Special Issue

Combatting Health Disparities Among Diverse Deaf Individuals: Perspectives from Health, Psychology, and Education

Message from the Guest Editors

We are currently inviting article submissions that describe innovative, multidisciplinary, and community-engaged efforts to combat the health disparities that impact diverse Deaf, DeafBlind, DeafDisabled, and Hard of Hearing individuals. Although we do not yet fully understand the multitude of factors that contribute to these disparities, we do know that social determinants of health play a large role. Similar to members of other sociolinguistic minority groups, Deaf, DeafBlind, DeafDisabled, and Hard of Hearing individuals experience major barriers to their access to education, employment, medical care, and mental healthcare that occur across the lifespan. Just as the causes of health disparities are multifactorial, prevention and intervention efforts must derive from multiple disciplines. As such, for this Special Issue, we welcome submissions from perspectives of health, psychology, and/or education. We invite you to submit original articles (both qualitative and quantitative analysis, both cross-sectional and longitudinal studies) and systematic review works focused on efforts to tackle the health disparities among **Deaf, DeafBlind, DeafDisabled, and Hard of Hearing populations.**

Guest Editors

Dr. Melissa L. Anderson

DeafYES! Center for Deaf Empowerment and Recovery, Department of Psychiatry and Behavioral Sciences, UMass Chan Medical School, Worcester, MA, USA

Dr. Alexander Wilkins

DeafYES! Center for Deaf Empowerment and Recovery, Department of Psychiatry and Behavioral Sciences, UMass Chan Medical School, Worcester, MA, USA

Deadline for manuscript submissions

closed (15 May 2026)



European Journal of Investigation in Health, Psychology and Education

an Open Access Journal
Published by MDPI

Impact Factor 2.6
CiteScore 5.1
Indexed in PubMed



mdpi.com/si/261218

European Journal of Investigation in Health, Psychology and Education
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
ejhpe@mdpi.com

mdpi.com/journal/ejhpe





European Journal of Investigation in Health, Psychology and Education

an Open Access Journal
Published by MDPI

Impact Factor 2.6
CiteScore 5.1
Indexed in PubMed



[mdpi.com/journal/
ejihpe](https://mdpi.com/journal/ejihpe)



About the Journal

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

Editors-in-Chief

Dr. José Jesús Gázquez Linares

1. Department of Psychology, Universidad de Almería, Calle Universidad de Almería, 04120 Almería, Spain

2. Universidad Autónoma de Chile, Av. Pedro de Valdivia 425, Providencia, Región Metropolitana, Chile

Dr. María del Carmen Pérez-Fuentes

Department of Psychology, Universidad de Almería, Almería, Andalucía, Spain

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, ESCI (Web of Science), PMC, PubMed, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Clinical) / CiteScore - Q1 (Clinical Psychology)