

Special Issue

New Trends and Perspectives for the Positive Use of ICT in Education

Message from the Guest Editors

The development of new information and communication technologies (ICTs) has irreversibly transformed the education sector. Today, it is increasingly difficult to imagine formal and non-formal education without ICTs in learning, teaching, upbringing, and communication mediated by digital media. In recent years, the growth of pedagogical innovations based on smartphones, the Internet, augmented reality, and e-learning is also noticeable. The positive consequences of the use of ICTs in education are increasingly taking the form of an emerging direction of research in pedagogical sciences, referred to as the paradigm of opportunities. The aim of this Special Issue is to show effective ICT-based solutions that have been implemented in education. We would like to present prototypical and tested solutions that use the potential of ICTs. We invite you to submit texts on the computerization of formal education, university education, and lifelong learning. We particularly welcome papers on pedagogical experiments, the implementation of new e-learning platforms, and the presentation of new teaching aids based on digital media.

Guest Editors

Dr. Łukasz Tomczyk

Prof. Dr. Huseyin Uzunboyulu

Prof. Dr. Lazar Stošić

Deadline for manuscript submissions

closed (31 December 2022)



European Journal of Investigation in Health, Psychology and Education

an Open Access Journal
Published by MDPI

Impact Factor 2.6
CiteScore 5.1
Indexed in PubMed



mdpi.com/si/78448

*European Journal of
Investigation in Health,
Psychology and Education*
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
ejhpe@mdpi.com

[mdpi.com/journal/
ejihpe](https://mdpi.com/journal/ejihpe)





European Journal of Investigation in Health, Psychology and Education

an Open Access Journal
Published by MDPI

Impact Factor 2.6
CiteScore 5.1
Indexed in PubMed



[mdpi.com/journal/
ejihpe](https://mdpi.com/journal/ejihpe)



About the Journal

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

Editors-in-Chief

Dr. José Jesús Gázquez Linares

1. Department of Psychology, Universidad de Almería, Calle Universidad de Almería, 04120 Almería, Spain

2. Universidad Autónoma de Chile, Av. Pedro de Valdivia 425, Providencia, Región Metropolitana, Chile

Dr. María del Carmen Pérez-Fuentes

Department of Psychology, Universidad de Almería, Almería, Andalucía, Spain

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, ESCI (Web of Science), PMC, PubMed, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Clinical) / CiteScore - Q1 (Clinical Psychology)