

Special Issue

Subjective Time: Cognition, Emotion and Beyond

Message from the Guest Editors

We are pleased to announce a Special Issue dedicated to exploring the multifaceted nature of time perception through the lens of behavioral psychology. This Special Issue invites contributions that delve deeper into the intricacies of time perception. We are particularly interested in studies that explore the following areas:

- **The impact of emotions on time perception:** How do emotions influence our ability to estimate durations or feel the passage of time?
- **The role of cognitive processes in time perception:** How do attention, memory, and executive functions affect our ability to judge durations or the passage of time?
- **The influence of motivation and reward on time perception:** Does anticipation make time fly or crawl?
- **The effects of context on temporal judgments:** How do social settings and environmental cues shape our experience of time?

We encourage submissions that employ a variety of behavioral paradigms, including psychophysics, experimental manipulations, cross-sectional studies, and longitudinal designs. This Special Issue seeks to advance our understanding of the mechanisms underlying time perception and their implications for human behavior.

Guest Editors

Dr. Quentin Hallez

Laboratoire DIPHE, Université Lumière Lyon 2, 69365 Lyon, France

Prof. Dr. Sandrine Gil

Le Centre de Recherches sur la Cognition et l'Apprentissage (CeRCA),
Université de Poitiers, 86000 Poitiers, France

Deadline for manuscript submissions

closed (28 February 2026)



European Journal of Investigation in Health, Psychology and Education

an Open Access Journal
Published by MDPI

Impact Factor 2.6
CiteScore 5.1
Indexed in PubMed



mdpi.com/si/224257

*European Journal of
Investigation in Health,
Psychology and Education*
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
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About the Journal

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

Editors-in-Chief

Dr. José Jesús Gázquez Linares

1. Department of Psychology, Universidad de Almería, Calle Universidad de Almería, 04120 Almería, Spain

2. Universidad Autónoma de Chile, Av. Pedro de Valdivia 425, Providencia, Región Metropolitana, Chile

Dr. María del Carmen Pérez-Fuentes

Department of Psychology, Universidad de Almería, Almería, Andalucía, Spain

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