

Special Issue

Culturally Adapted Cognitive Neuroscience Interventions: Advancing Mental Health and Well-Being Across Diverse Populations

Message from the Guest Editors

This Special Issue will explore the intersection between cognitive neuroscience, culturally adapted mental health interventions, and their role in addressing the psychological and emotional well-being of populations facing unique challenges. We invite submissions of novel research, comprehensive reviews, case studies, and practical reports that align with the thematic goals of this Special Issue. Contributions should be based on empirical evidence and provide detailed accounts of how culturally adapted interventions, informed by cognitive neuroscience, are applied within therapeutic practices. Studies that explore the impact of these interventions on mental health outcomes, such as emotional regulation, cognitive functioning, and overall well-being, are particularly welcome.

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Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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