

Special Issue

Promoters and Barriers of Vaccination

Message from the Guest Editors

The COVID-19 pandemic has generated an explosion of interest in the vaccination topic. Four years after patient zero, it is time to integrate the evidence that has emerged on the complex phenomenon of vaccination. The Special Issue aims to identify and model the factors that promote and inhibit vaccination (not only related to COVID-19) in a multidisciplinary way, including social, psychological, educational, health and experiential factors (e.g., contagion, development of long COVID syndrome).

Guest Editors

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About the Journal

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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