

Special Issue

Parent–Child Separation during the First Years of Life: Possible Outcomes in Offspring Development and Parents’ Psychological Functioning

Message from the Guest Editor

Dear Colleague, This Special Issue aims to explore the multifaceted aspects of parent–child separation, including various forms of separation, such as temporary separations, parental absence, and institutional or foster care arrangements. We invite researchers and scholars to contribute their original research, empirical studies, and theoretical perspectives on this crucial area of inquiry. Topics of interest may include, but are not limited to, the following: Theoretical frameworks and conceptual models related to parent–child separation and its effects on child development and parental psychological functioning; longitudinal studies investigating the outcomes of parent–child separation in infancy and early childhood; the role of attachment theory in understanding the impact of separation on parent–child relationships and subsequent child outcomes; cross-cultural perspectives on parent–child separation and its implications for child and parent well-being.

Guest Editor

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About the Journal

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published monthly online by MDPI.

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