AI and Blockchain as New Trigger in the Education Arena

Message from the Guest Editors

Artificial Intelligence (AI) and Blockchain technology application to education has brought forth a new world of possibilities for all the actors in this sector. In this context, this Special Issue aims to discuss new research and trends on all dimensions of AI and Blockchain applied to education.

This Special Issue will provide a global forum for the investigation and reporting of diverse issues that affect the application of AI and Blockchain to education: innovations in the learning processes, new avenues for education managers, and new learning contexts.

Original research contributions are solicited, and authors are invited to contribute with research papers, case studies, and demonstrations that present original scientific results—specifically, case studies about blockchain applications to education, empirical studies in education regarding the use of blockchain technologies, new educational management systems, new evaluation techniques and tools, and AI and blockchain learning best practices.
Editors-in-Chief

Dr. José Jesús Gázquez Linares
1. Department of Psychology, Universidad de Almería, Calle Universidad de Almería, 04120 Almería, Spain
2. Universidad Autónoma de Chile, Av. Pedro de Valdivia 425, Providencia, Región Metropolitana, Chile

Dr. María del Carmen Pérez-Fuentes
Department of Psychology, Universidad de Almería, Almería, Andalucía, Spain

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. European Journal of Investigation in Health, Psychology and Education (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

Author Benefits

Open Access:— free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), PMC, PubMed, and many other databases.

Rapid Publication: manuscripts are peer-reviewed and a first decision provided to authors approximately 20.4 days after submission; acceptance to publication is undertaken in 2.7 days (median values for papers published in this journal in the second half of 2021).

Contact Us

European Journal of Investigation in Health, Psychology and Education
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland
Tel: +41 61 683 77 34
www.mdpi.com
mdpi.com/journal/ejihpe
ejihpe@mdpi.com
@EJIHPE_MDPI