



Application of Artificial Intelligence in the Health Field or Education

Guest Editor:

Dr. Hyunsu Lee

Department of Physiology,
School of Medicine, Pusan
National University, Yangsan,
Republic of Korea

Deadline for manuscript
submissions:

31 October 2024

Message from the Guest Editor

Dear Colleagues,

Artificial intelligence (AI) has been making waves across various sectors, and the fields of health and education are no exception. The application of AI in these domains has opened up a plethora of opportunities, paving the way for innovative solutions and transformative practices. In this context, this Special Issue aims to delve into the latest research, trends, and applications of AI in health and education.

We aim to discuss innovations in health diagnostics and treatment, personalized learning experiences, new educational management systems, and the evolving landscape of health and education in the era of AI.

We welcome original research papers, specifically interested in empirical studies in health and education regarding the use of AI technologies, case studies about AI applications in these fields, new health and educational management systems leveraging AI, new evaluation techniques and tools, and best practices in AI for health and education.

We look forward to your valuable contributions and to the ongoing discourse on the transformative potential of AI in health and education.





an Open Access Journal by MDPI

Editors-in-Chief

**Dr. José Jesús Gázquez
Linares**

1. Department of Psychology,
Universidad de Almería, Calle
Universidad de Almería, 04120
Almería, Spain
2. Universidad Autónoma de
Chile, Av. Pedro de Valdivia 425,
Providencia, Región
Metropolitana, Chile

**Dr. María del Carmen Pérez-
Fuentes**

Department of Psychology,
Universidad de Almería, Almería,
Andalucía, Spain

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

Author Benefits

Open Access: free for readers, with [article processing charges \(APC\)](#) paid by authors or their institutions.

High Visibility: indexed within [Scopus](#), [ESCI \(Web of Science\)](#), [PMC](#), [PubMed](#), and [other databases](#).

Journal Rank: CiteScore - Q2 (*Clinical Psychology*)

Contact Us

*European Journal of Investigation in
Health, Psychology and Education*
Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/ejihpe
ejihpe@mdpi.com
[X@EJIHPE_MDPI](#)