

Special Issue

Working Students in Higher Education

Message from the Guest Editors

Working students comprise a diverse and large portion of today's Higher Education student population. The strategies that these students use for success (degree completion) involve individual, institutional, and structural factors. While research has found that work can have detrimental effects on students' learning experiences, academic attainment, and social integration in Higher Education, other studies have found that work while studying can be an enriching experience that fosters students' learning capabilities and promotes academic self-efficacy. The mixed results from previous research can only be analyzed if we consider that working students are a growing heterogeneous group and their experiences can vary across different groups and cultural contexts.

- working students
- institutional support mechanisms
- social support
- strategies for academic attainment
- diverse and under-represented groups

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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