

## Special Issue

# Transversal Competencies, Higher Education and Employment

### Message from the Guest Editors

The university of our times and, foreseeably, of the coming years, will continue to strengthen a conception of learning more closely linked to the development of competences by students than to the mere mastery of academic content. Our purpose is to develop a deeper, interdisciplinary understanding of how higher education institutions, along with employers and communities, can face up to this challenge. Papers addressing the following subthemes are welcome:

- Theoretical and epistemological analysis of competences in higher education and their links with the world of employment.
- Innovation, transversal competences, and employment.
- Active methodologies and development of transversal competences.
- Community and practice seen as a context for transversal competences.
- Non-formal education, social participation, and development of transversal competences.
- Links between specific and transversal competences.
- Evaluation, recognition, validation, and accreditation of transversal competences.
- Study of transversal competences from the employers' perspective.
- Competences for employability in a knowledge society.

---

### Guest Editors

Prof. Dr. Miguel A. Santos Rego

Prof. Dr. Sofia Castanheira Pais

Prof. Dr. Concepción Naval

---

### Deadline for manuscript submissions

closed (28 February 2022)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/77100](https://mdpi.com/si/77100)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).