

Special Issue

Transition to Higher Education: Challenges and Opportunities

Message from the Guest Editor

The transition to HE encompasses many tasks requiring students to cope with changes, deal with new kinds of responsibilities, and manage emotions. A wide variety of emotions take place in the HE transition, both positive and negative in nature, such as joy following enrolment success and fear related to social rejection. This Special Issue is focused on the transition to HE, focusing on first year students' personal and developmental variables. Articles that may contribute to scientific advancements in this area will be considered for publication, allowing readers to reflect on scientifically rigorous and innovative investigations.

Guest Editor

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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