Special Issue

Technology-Enhanced Learning and Teaching: Present and Future

Message from the Guest Editors

This Special Issue of *Education Sciences* will focus on the impact of technology-enhanced learning and teaching on society. We invite authors to submit high-quality papers containing original research results or survey articles in, but not limited to, the following fields:

- The design of technology-enhanced learning systems and environments;
- The integration of emerging technologies, such as social media, web-based tools, augmented and virtual reality as well as games in teaching and learning;
- Teachers' readiness to use emerging technologies in classrooms;
- Theoretical frameworks and/or practical strategies on how technology can be used to enhance teaching and learning;
- The best practices for online teaching and learning;
- The assessment of educational technology;
- Psychological, social, and cultural impacts of technology in education;
- Digital citizenship: Concept, practices, and assessment;
- Methods used in technology-enhanced learning systems (e.g., AI in education);
- Learning analytics and educational data mining;
- Adaptivity and personalization in education.

Guest Editors

Prof. Dr. Danial Hooshyar

Prof. Dr. Michael D. Kickmeier-Rust

Dr. Nour El Mawas

Deadline for manuscript submissions

closed (15 October 2021)

Education Sciences

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Author Benefits

High Visibility:
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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Rapid Publication:
manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.8 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the second half of 2024).