

Special Issue

Use of Technologies for Teaching and Learning

Message from the Guest Editors

We are pleased to invite you to contribute to this Special Issue about using technologies for teaching and learning. Although technologies are presently remarkably integrated into education due to the coronavirus pandemic, their use for teaching and learning remains a challenge. Although there is a great variety of available technologies today, the use of different technologies is still low. Some attribute low technological diversity in education to the pedagogical dimension of teachers' preparation and beliefs. As some of these technologies have only been used for a short time, the impact on learning is still unclear. This Special Issue aims to focus on how different technologies are used for teaching and learning, paying more attention to methodological ideas of using and less on particular tools and their technical aspects. This issue offers the possibility to share novel ideas and confirmed practice that demonstrates how technology can be used in teaching and learning and how using different technologies affects the teaching and learning process and learning outcomes.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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