

Special Issue

Teachers Matter—Improving Recruitment, Retention and Development of Teachers

Message from the Guest Editors

For this Special Issue of *Education Sciences*, we invite papers related to issues concerning teacher recruitment and retention, teacher development, teacher preparation, and teacher quality for all phases of education, from early childhood through to higher education. We particularly welcome original empirical research using robust designs and methodology as well as high-quality reviews including meta-analyses, scoping studies, and rapid reviews.

- teacher recruitment
- teacher retention
- teacher preparation
- teacher effectiveness

Guest Editors

Prof. Dr. Beng Huat See

School of Education, Durham University, Durham, DH1 1TA, UK

Dr. Rebecca Morris

Department for Education Studies, University of Warwick, Warwick, UK

Deadline for manuscript submissions

closed (30 April 2021)



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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).