

## Special Issue

# Sustainable Higher Education: Centering Equity-Minded Practices

### Message from the Guest Editors

As we begin 2022, Institutions of Higher Education (IHE) are at an inflection point regarding how such issues are addressed and corrected in a manner that is sustainable and will have a longstanding impact. Increased access to higher education has resulted in dramatic increases in the demographic diversity of those who attend and work in IHEs globally, i.e., race, ethnicity, gender, religion, language, sexual orientation, age, and language. However, it has only been recently that IHEs have begun to actively grapple with what it means to actually educate, support and serve diverse campus constituents. This Special Issue examines how Institutions of Higher Education are beginning to address longstanding concerns of equity and social justice. This Special Issue seeks to address what are otherwise possibilities or how we extend equity and centre the margins, i.e., create sustainable change for social justice in higher education. In this Special Issue, original research articles and reviews are welcome.

### Guest Editors

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### Deadline for manuscript submissions

closed (31 March 2023)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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