

## Special Issue

# Integrated STEM and STEM Partnerships: Teaching and Learning

### Message from the Guest Editors

The overall focus of this Special Issue is on educational spaces relating to integrated STEM and interdisciplinary partnerships that might occur in integrated STEM spaces. These educational spaces include formal and informal schooling and could include studies involving collaborative work teams, pre-service or in-service teachers, STEM faculty experiences, pre-collegiate students, interdisciplinary education, science education, technology education, engineering and computer science education, or mathematics education.

- Integrated STEM
- Pre-service and in-service teacher education
- Faculty experiences
- Pre-collegiate education
- Partnerships
- Interdisciplinary teams
- Science education
- Technology education
- Engineering and computer science education
- Mathematics education

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 July 2022)



## Education Sciences

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Impact Factor 2.6  
CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).