

Special Issue

STEM Practices and Student Engagement

Message from the Guest Editors

STEM education is more than a simple alignment of science, technology, engineering, and mathematics. The STEM agenda quite explicitly seeks to ensure a supply of people trained in the technical and technological skills required in certain parts of the economy—the so-called 'industry 4.0'. To this end, STEM has driven significant organisational and pedagogical transformation at all levels of education. This Special Issue will bring together papers discussing how theories of practice might offer productive ways to act in the context of these tensions—and simply to understand what is meant by 'student engagement' within this complex context. Both original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- the implementation of a networked, informal, or semi-formal STEM curriculum that effectively balances the development of skills with the development of the capacity of students to shape their world within and beyond the workplace;
- (new) methodologies for evaluating student attitude and engagement in STEM.

Guest Editors

Prof. Dr. Simon Leonard

Centre for Change and Complexity in Learning, University of South Australia, Adelaide, SA 5000, Australia

Dr. JohnPaul Kennedy

Centre for Change and Complexity in Learning, University of South Australia, Adelaide, SA 5000, Australia

Deadline for manuscript submissions

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).