

Special Issue

Reshaping Higher Education for a Post-COVID-19 World: Lessons Learned and Moving Forward

Message from the Guest Editor

The rapid emergence of COVID-19 presented unprecedented challenges to the education sector. COVID-19 caused the full or partial closing of schools and universities, and the cancellation of face-to-face activities in most parts of the world. To conduct business as usual, many higher education providers have taken steps towards digital transformation, and have moved to online or hybrid learning and teaching delivery. This Special Issue will provide timely research on the impact of COVID-19 on education systems, including the lessons learned, and will cover original articles and review articles. It seeks to unite scholars, educators, policymakers and practitioners to collectively and critically identify, investigate and share the best practices that lead to rethinking and reframing the way we deliver education in the future.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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