Special Issue

Collective Action to Improve Schools and Redesign Education Systems

Message from the Guest Editors

Throughout the world, there are increasing challenges to inherited models for schools as specialized institutions which are accountable only for academic learning and achievement. These challenges originate from three mass migration patterns associated with the multifaceted process of globalization: (1) movements of individuals and families from rural areas to cities: (2) cross-border migration from one nation to another; and (3) migration from cities to inner ring suburbs and nearby rural communities. These population shifts present formidable challenges to schools located in rural areas that are losing families and also to schools located in inner ring suburbs and urban neighbohoods, which are known as "arrival cities" because migrants and immigrants cluster in these places. Challenges start with students who do not arrive at the schoolhouse doors "ready and able to learn", and they include persistent difficulties in recruiting and retaining a highquality education workforce. The COVID-19 global pandemic has presented additional challenges to these special places and their constituent schools...

Guest Editors

Prof. Dr. Hal A. Lawson

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Deadline for manuscript submissions

closed (20 October 2022)



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From its first issue in 2011, Education Sciences (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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