

## Special Issue

# Physical Education and Sport for Disabled People

### Message from the Guest Editors

You are invited to contribute your work to this Special Issue on “Physical Education and Sport for Disabled People”. The starting point is the promotion of an approach to social cohesion based on equity of rights. In addition to the wide and multiple benefits to individual health and well-being, sport and physical activity have a remarkable value in the context of social inclusion and integration. Therefore, it is necessary to guarantee full access to the right to health for all through an effective qualitative–quantitative approach to physical activities and sports, with particular attention to special populations that are more exposed to risk factors for health and well-being. The goal of this SI is to collect the most recent studies and projects carried out in a socio-educational context (schools, sport associations, centers for the disabled, etc.) and aimed at increasing knowledge and research experience on physical activity and sport programs for disabled people. Keywords

- adapted physical activity
- unified sports
- sport inclusion
- Special Olympics
- movement assessment
- health and wellness

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### Guest Editors

Dr. Francesca D’Elia

Dr. Tiziana D’Isanto

Dr. Gaetano Altavilla

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### Deadline for manuscript submissions

closed (31 December 2022)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).