

Special Issue

Embracing Online Pedagogy: The New Normal for Higher Education

Message from the Guest Editors

In particular, this Special Issue encourages submissions on the following topics: (1) innovative pedagogical approaches to provide creative solutions to issues that have arisen during the COVID-19 pandemic; (2) research striving to understand how online learning can help promote student agency and learner autonomy; (3) learning analytics research on behavioral pattern mining and student attrition prediction; (4) evidence-based pedagogical practices to promote student engagement and retention. higher education online learning and teaching blended learning online pedagogy computer supported learning learning analytics

Guest Editors

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Dr. Yu Yang

Prof. Dr. Sharon Fraser

Deadline for manuscript submissions

closed (31 December 2022)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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