

Special Issue

Innovative Strategies to Address Challenges of Online Teaching and Learning

Message from the Guest Editors

Online teaching and learning bring new and unprecedented opportunities and possibilities to education at all levels, and at the same time, present various challenges. Some of the challenges are shared with traditional face-to-face settings, and some are unique to the online setting. For example, teachers may face challenges with identifying, selecting, and applying effective instructional strategies and appropriate technology needed in the design and development of a supportive learning environment as well as in the instructional process. Students may struggle with issues such as a lack of self-regulation skills, low engagement, and the need for social, mental, and psychological support during the learning process. Online teaching and learning are physically situated in the home and community environments. The resources and support available, or a lack thereof, in the learner's local environment play a critical role in the learning process. The fast-changing technology landscape presents another layer of complexity...

Guest Editors

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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