

## Special Issue

# Networked Learning— Expanding and Challenging Theory, Design and Practice

### Message from the Guest Editors

We hereby invite you to submit a paper to a Special Issue on “Networked Learning—Expanding and Challenging Theory, Design and Practice”. The purpose of the issue is to expand and challenge our current theoretical conceptualisations of networked learning; to explore emerging practices and new arenas for networked learning; and to widen our knowledge of how we can design for, and analytically approach novel networked learning practices. The scope of this Special Issue is to expand and challenge our current understandings of networked learning and also to invite alternative conceptions or views of networks, connections, collaboration, humans, technology, and design. Our aim is to explore novel or emerging practices and places for networked learning and how we can design for and analyse such practices in the domain of the learning sciences.

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### Guest Editors

Prof. Dr. Thomas Ryberg

Prof. Dr. Maarten De Laat

Prof. Dr. Nina Bonderup Dohn

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### Deadline for manuscript submissions

closed (30 September 2021)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).