

Special Issue

Challenges and Trends for Modern Higher Education

Message from the Guest Editors

With an agenda covering such topics as education practice trends and issues, technologies and accessible resources in teaching and learning, multicultural education, problem and project-based learning, critical thinking and problem solving, soft skills development, creativity and design thinking, as well as numerous others, every attendee can create a customized experience and come away with a significantly increased bank of knowledge. We invite you to be a part of a community that is shaping the future of education. Aim of the Special Issue: to find solutions, exchange ideas and highlight topical problems in the fields of 21st century education tendencies in universities, competence, education for sustainable development, and career development. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following:

- Education practice trends and issues;
- Technologies and accessible resources in teaching and learning;
- Multicultural education;
- Problem and project-based learning;
- Critical thinking and problem solving;
- Soft skills development;
- Creativity and design thinking.

Guest Editors

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Deadline for manuscript submissions

closed (31 August 2024)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).