

## Special Issue

# Advances in Learning and Teaching in Medical Education

### Message from the Guest Editors

Medical education has undergone significant changes over the years and will continue to change in response to advances in technology and societal demands. In this digital world, learners are quite different from previous generations. This generation of “digital natives” (as Prensky defined them) is composed of young people who speak the language of technology. The primary focus of this Special Issue is to collect contributions that describe the major advances in learning and teaching in medical education in recent years. The purpose is to identify approaches that, more than others, stimulate the learning environment, promote deep learning and knowledge retention and improve students’ motivation. Moreover, an appropriate teaching tool will allow educators to enhance their ability to teach and to transmit concepts to modern learners. Original and unpublished works, including empirical studies, research articles, reviews and case studies, that discuss the topic described above, will be considered for acceptance in this issue. Keywords

- medical students
- active learning
- teaching strategies

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### Guest Editors

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### Deadline for manuscript submissions

closed (30 June 2022)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).