

Special Issue

Enhancing the Teaching and Learning of Mathematics through Real World Contexts and Applications

Message from the Guest Editors

Dear Colleagues: Mathematics teaching and learning continues to be problem for many learners; they fail to see its relevance to everyday life and, at an early age, find other disciplines more interesting and relevant; this is not helped by some teachers of mathematics in both the Primary and Secondary sector not fully appreciating the power, beauty and relevance of mathematics and mathematics thinking in today's world. We hope this special edition will provide teachers, teacher trainers and policy makers with renewed enthusiasm for teaching and learning mathematics through its application and to problems in the real world, relevant to their learners. The aim of this special issue is to highlight and provide evidence for teaching and learning mathematics through its applications, problems solving, meaningful contexts and its relevance to the world we live in. We are keen to receive submissions based on innovation at primary or secondary education or teacher training, both initial and continuing education. Any submissions that focus on aspects of teaching and learning mathematics through applications and relevant and real world contexts are encouraged.

Guest Editors

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Deadline for manuscript submissions

closed (31 July 2023)



Education Sciences

an Open Access Journal
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Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/128319

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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