

Special Issue

STEAM Education and Problem Solving

Message from the Guest Editors

Despite recent advances in research on STEAM Education, there are still questions related to the role of Mathematics in this context that justify further investigation, such as challenges and opportunities for (future) teachers and students; curriculum design; task design; innovative educational environments; or articulation with the affective domain. We welcome the submission of research papers that shed light on the discussion about STEAM Education, using Mathematical Problem Solving as a specific background, at any educational level (primary school, lower and upper secondary school, and university), either by revisiting the theme or going further in rethinking the teaching and learning processes in this scope. The papers must be original and can be of theoretical, methodological, or empirical nature.

Guest Editors

Prof. Dr. Ana Barbosa

Prof. Dr. Isabel Vale

Prof. Dr. Susana Carreira

Deadline for manuscript submissions

closed (31 March 2023)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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