

Special Issue

Leadership and Management of Education in the Digital and Intelligent Era

Message from the Guest Editors

This Special Issue aims to advance scientific research in the field of leadership and management of the future of education and to share innovative and validated theories, programs, practices, methods, and projects, developed in the context of disruptive change within higher education. Original research articles and reviews are welcome. Areas of research relating to leadership and management of future education may include (but are not limited to) the following: educational paradigm shift and future education models, leadership envisions, new governance system, new ways of organizing and supporting system, innovative operation/ management system, new technologies to facilitate agile management system, future-oriented learning platform/ecosystem, university transformation and change management for future education.

- future education
- paradigm shift
- governance
- university transformation
- change management

Guest Editors

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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