

Special Issue

Lifestyle Sports and Physical Education

Message from the Guest Editors

The promotion and implementation of lifestyle sports in Physical Education (PE) is a relatively uncharted area and one that requires further exploration, especially as lifestyle sports have the potential to provide young people with an alternative to traditional mainstream team-based sports. We invite papers that contribute to and extend the debate surrounding the inclusion of lifestyle sports in PE, at primary (elementary) and/or secondary (high) school level, either by revisiting or rethinking what is currently known about lifestyle sports and applying this to the PE context or by considering new and innovative methods and ways for incorporating lifestyle sports in PE.

Guest Editors

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Deadline for manuscript submissions

closed (30 September 2024)



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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