

Special Issue

Opportunities and Limitations of Using E-learning in School and Academic Education

Message from the Guest Editors

The main aim of the Special Issue is to discuss and publish global prospects and innovations concerning major issues regarding the opportunities and limitations of using e-learning in school and academic education. The Special Issue seeks to stimulate the initiation of new research and ideas and face the advantages and barriers of using e-learning in formal education and higher education for the purpose of the integration and interaction of international specialists in the development of e-learning as interdisciplinary knowledge.

- E-learning
- Blended learning
- Distance education
- COVID-19 and e-learning education
- Examples of the implementation of new e-learning platforms
- Methodology of e-learning
- Innovation in e-learning
- Attitudes of children, adolescents, and adults to e-learning
- Difficulties in implementing e-learning

Guest Editors

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Deadline for manuscript submissions

closed (30 June 2022)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).