

## Special Issue

# Effects of Learning Environments on Student Outcomes

### Message from the Guest Editor

This Special Issue will offer an up-to-date account of the effects of the learning environment on student outcomes. The articles in this issue will examine the scientific understanding of the learning environment and present thought-provoking ideas, innovative approaches, systemic explorations, exemplary and promising efforts, and future-oriented scenarios in exploring the effect of learning environments on student outcomes at all levels of schooling—from primary to tertiary education including out-of-school and online environments. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following: Out-of-school learning environments / Technology-rich learning environments / Online and blended learning environments / Smart learning environments / Social and emotional learning / Psychosocial aspects of learning / Innovative learning spaces / The universal design of learning / 21st-century learning skills / Outcome-based education / Intelligent classrooms

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### Guest Editor

Prof. Dr. Myint Swe Khine

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### Deadline for manuscript submissions

closed (15 October 2023)



## Education Sciences

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CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).